



## **Welcome to Summer Term 1**

We hope you are well and had a lovely Easter break and are feeling refreshed and energised for the last term of the academic year!

### **Reading**

In Year 5 we continue to follow the Destination Reader scheme. This term, Thompson class are reading *Beasts of Olympus* and Turner are reading *Refugee Boy*. We are continuing to use a variety of different strategies each week to gain a deeper understanding of the text.

### **Writing**

We continue to develop the children's writing through Talk 4 Writing, which many of you will be familiar with. This half term, our focus is on a 'tale of fear', whereby the main character overcomes a fear. The children will develop their understanding of the features of a suspense story with a focus on character and dialogue. They will continue to develop appropriate vocabulary and grammar for the genre. They will then work towards innovating their own ideas and inventing their very own tale of fear.

### **Maths**

This term we will be focusing on statistics, properties of shapes, geometry and angles. They will develop their knowledge and skills to respond to arithmetic questions, as well as developing their reasoning skills. They will solve word problems by using the information presented to them through a range of visual tasks.

### **Forest School**

This term the children will be attending forest school 1 afternoon a week. This half term, Turner are on Mondays and Tuesdays; Thompson on Wednesdays and Thursdays. Please remember to check the weather as it can be unpredictable so coats may be needed some weeks!

### **Religious Education**

This term we return to exploring Hinduism and answering the key question, 'Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?' To do this, the children will explore and discuss a range of resources and activities.

### **Physical Education**

During Summer 1, Turner class will have PE on Fridays and swimming on Wednesdays. Thompson have PE on Tuesdays and Fridays. Our unit will be based around athletics. It is essential that your child has the correct school PE uniform for each PE session.

Forest school – Turner: Mondays and Tuesdays - Thompson: Wednesdays and Thursdays

### **PSHE**

The children will be covering the PSHE Unit 'Healthy and Safer Lifestyles: Managing Safety and Risk' through Forest school. As well as road safety and safety in a forest environment, they will be learning aspects of taking risks: the benefits and consequences. They also will learn about basic personal safety such as cycling ahead and wearing sunscreen in class.

**Science**

In science, the focus will be Living Things and Their Habitats. The children will have the opportunity to carry out many experiments that will help them develop their understanding of living things (plants and animals). Children will also have the opportunity to gather their findings and analyse data.

**Music**

In Summer 1 the children will use rhythm sentences to create a complex rhythm. They will compose their own samba /bamboo tamboo groove. They will then revisit the cultural and historical significance of Samba and African drumming.

**Art**

In Art the children will be combining elements of nature with depictions of people by creating semi-abstract images. They will also be combining traditional romanticism with proportional drawing/painting of human subjects using pencil, charcoal, water colours and acrylic paints. Fabric may be incorporated into the artwork too. They will be learning to build upon existing techniques learnt and to develop these qualities in an individual creative sense.

**Spanish**

Each week pupils will learn a new aspect of Spanish language and culture through interactive lessons, activities and songs. This term they will learning about clothing and how to have a dialogue about what others are wearing.

**IT**

In computing, children will be completing using Google Drawing to create their own vector drawing. They will learn that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. The children will layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

Best wishes,

Miss Hill and Miss Maloney