

Campsbourne School Year 2 Curriculum Overview 2024-2025



| | Autumn | | | | Spring | | Summer | | | | |
|---|---|--------------|-----------------------|---|--|---|--|--------------|---|--|--|
| | Literacy | | | | | | | | | | |
| Talk for Writing | Fiction – Journey story – Where the Wild things are | WOW WEEK | Remembrance Poetry | Non-Fiction – Instructions How to look after a wild thing | Fiction – Defeat the monster – Jack and the Beanstalk | Non-Fiction – (Information text) Wonderful Giant Land | Fiction – Journey Story – The Papaya that Spoke | WOW WEEK | Non-Fiction – Persuasion Buy a Talking Papaya | | |
| SMSC | | | | | | | | | | | |
| Links to Other Curriculum Areas / Year Groups | | Whole School | Remembrance Day | Link to previous fiction unit – Where the wild things are IA – How to look after yourself (Science) | | Link to previous fiction unit - Jack and the Beanstalk IA – The Wonderful UK/Kenya (Spring Geog unit)) | | Whole School | Link to previous fiction unit – The papaya that spoke IA – Visit Alexandra Palace | | |

| | Guided Reading | | | | | | | | |
|--|------------------|------------------|---|---|--|--|--|--|--|
| Guided Reading / Book Bands (Expected) | Turquoise/Purple | Turquoise/Purple | Purple/Gold Whole Class reading approach | Purple/Gold Whole Class reading approach | Gold/White Whole Class reading approach | Gold/White/Lime Whole Class reading approach | | | |
| SMSC | | | | | | 0 11 | | | |
| | | | | | | Refugee Week : | | | |
| Links to Other | | | | | | Beegu | | | |
| Links to Other | | | | | | The Day war came | | | |
| Curriculum Areas | | | | | | The Silence Seeker | | | |
| | | | | | | The Journey | | | |

| | Maths | | | | | | | | |
|-------------------|--------------------------|--------------------------------|------------------------|--|--|--|--|--|--|
| | Place Value | Money | Fractions | | | | | | |
| White Rose Maths | Addition and Subtraction | Multiplication and Division | Time | | | | | | |
| Wille Rose Matils | Shape | Length and Height | Statistics | | | | | | |
| | | Mass, capacity and temperature | Position and Direction | | | | | | |

| | Humanities (History / Geography) | | | | | | | |
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| Humanities | History: Changes to Alexandra Palace | What a wonderful World/From the UK to Kenya | WW2/The Windrush | | | | | |
| The Big Question | What will Alexandra Palace Park look like in 2050? | What is it like living in hot/cold areas of the world? | | | | | | |
| SMSC | | | | | | | | |
| Educational Visits / Workshops | Alexandra Palace for 2 Workshops | N/A | Windrush memorial garden on West Green Road – plaque by Bernie Grant. Windrush workshop – Wise moves dance (June) | | | | | |
| Links to Other Curriculum Areas | Year 1 GFOL – significant buildings in London PHSE: Internet Safety / TV Linked to year group charity Alexandra Palace | Year 1 – Our Environment – protecting our own environment and the natural world. ICT – camera work | | | | | | |

| | Religious Education | | | | | | | | | |
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| Unit Title | Christianity: What did Jesus Teach? | Christianity: Christmas - Jesus as gift from God | Islam: Prayer at home | Christianity: Easter – Resurrection | Islam: Community and Belonging | Islam: Hajj | | | | |
| The Big Question | The Big Question Is it possible to be kind to everyone all of the time? Why do Christians believe God gave Jesus to the world? | | Does praying at regular intervals help a Muslim in his / her everyday life? | How important is it to Christians that Jesus came back to life after His crucifixion? | Does going to a mosque give Muslims a sense of belonging? | Does completing Hajj make a person a better Muslim? | | | | |
| SMSC | | | | | | | | | | |
| Educational Visits / Workshops | | | | | Visit Wightman Road Mosque | | | | | |

| Links to Other Curriculum Areas | | | | | Linked to Islamic Art Uni | t in Year 3 | | | | mic Art Unit in Yo ted in RE in Year | 1 111 | nked to Islamic Art | Unit in Year 3 |
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| | | Auti | umn | | | Spring | | | | | Summer | | |
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| | | | • | | | Science | | ı | | | T | | |
| Science | Animals Needs for survival | Humans | Materials | Sustainability | Plants (Light and dark) | Living Things an habitats | | Plants (Light and Dark) | Plants (Bulbs and seeds) | Growing Up | Bulbs and seeds | Growing up | Sustainability (Wildlife) |
| Ongoing units | | | | | Plants (g | growing seeds ar | nd bulbs or | utside) | | | • | • | |
| SMSC | | | | | | | | , | | | | | |
| Educational Visits / Workshops | | | | Scienc | e Week Visit to Sc | cience Muse | eum | | | | | | |
| Links to Other Curriculum Areas | | | | | | | | | | | | | |
| | | | | | | Design and Tech | an alamı | | | | | | |
| Design and | Т | Favtiles: Templates a | nd joining techniques | | T | aste Ed: Varieties | | | | Machar | nisms: Wheels | and Ayles | |
| Technology | ı | | encing 28/11/2022 | • | D & T Week commencing 16/01/2023 | | | D & T Week commencing 22/05/2023 | | | | | |
| SMSC | | | <u> </u> | | | | | , , , | | | | | |
| Educational Visits | | | | | Visit to the local greengrocers / super market to look at fresh fruit on display. | | | | | Challenge Da | | | |
| / Workshops | | | | | | | | at iresii iruit oii dispiay. | | | | 1 y | |
| Links to Other Curriculum Areas | Spoken Language Art and Design Science Mathematics Computing | | | PSHE Writing Spoken Language | | | Science Mathematics Spoken Language Art and Design Computing | | | | | | |
| | | | | | | | | | | | | | |
| | | | T | | | Computin | ıg | T | | | | | |
| Computing | We are Astronauts (2.1) We are Game Testers (2.2) | | Photographers (2 | 3) | Res | earchers (2.4) | | logists (2.6) ience Link | | Detectives (| 2.5) | | |
| SMSC | | | | | | | | | | | | | |
| Educational Visits / Workshops | | | Alexandra Palace I | Park | Alexar | ndra Palace Park | | | | Enterprise Challe | enge Day | | |
| Links to Other Curriculum Areas | | | | | | | | | | | | | |

| | Personal, Social, Health and Economic (PSHE) – Children's mental health week 6 th February 2023 | | | | | | | | |
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| PSHE | Citizenship: Diversity and Communities | Myself and My Relationships: Anti-Bullying Taught as a block during Anti Bullying Week | Healthy and Safer Lifestyles: Personal Safety | Healthy and Safer Lifestyles: Digital Lifestyles | *Healthy and Safer Lifestyles: Healthy Lifestyles Taught through Design and Technology Curriculum: Taste Ed | Myself and My Relationships: Managing Change | Healthy and Safer Lifestyles: Relationships and Sex Education | | |
| SMSC | | | | | | | | | |
| Educational Visits / Workshops | Fire Brigade – Safety Talk Road Safety Week Workshops Anti-Bullying Week Workshops | | Internet Safety Workshops | | Health and Safety Week Workshops | | | | |
| Links to Other Curriculum Areas | Links with British Values: Respect | Taught during Anti Bullying Week | Links with Relationships and Sex Education Links with Forest School | Links with Computing Curriculum: Detectives (2.5) | Healthy and Safer Lifestyles: Healthy Lifestyles Taught through Design and Technology Curriculum: Taste Ed | | | | |

^{*}Taught as part of our Taste Ed program which is taught during the spring term.

| | Aut | umn | Spi | ring | Summer | | | | | |
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| | Physical Education | | | | | | | | | |
| PE GET SET 4 PE | Gymnastics Swimming/Ball skills | Dance Swimming/Ball skills | Dance Swimming/Fitness | Gymnastics Swimming/Fitness | Athletics Swimming/Net and Wall games | Striking and Fielding Swimming/Net and Wall games | | | | |
| SMSC | | | | | | | | | | |
| Educational Visits / Workshops | | | | | | Go Ape at Alexandra Palace (OAA) | | | | |
| Links to Other Curriculum Areas | | | Links with Cultural Development (Cross-curricular links with literacy / Religious Education) | Links with Cultural Development (Cross-curricular links with literacy / Religious Education) | | | | | | |

| | Art | | | | | | | | |
|--------------------|---------------------------|----------------------------------|--|--|--|--|--|--|--|
| Art | National Portrait Gallery | Barbara Hepworth / Henry Moore | Contrasting Non-European Countries | | | | | | |
| Outcome | 3D Sculpture | Painting / Printmaking / Collage | Drawing / Painting / Printmaking / Collage | | | | | | |
| SMSC | | | | | | | | | |
| Educational Visits | National Portrait Gallery | Hampstead Heath | | | | | | | |
| / Workshops | National Portrait Gallery | паттрыева певтт | | | | | | | |
| Links to Other | Plack History Month | | Congraphy | | | | | | |
| Curriculum Areas | Black History Month | | Geography | | | | | | |

| | Music | | | | | | | | |
|------------------|--|--|---------------------------------|------------------------------|--|--|--|--|--|
| Music | Rap It Up (Rhythmically Speaking) Setting the Scene | | Music of the Caribbean | Introduction to the Recorder | | | | | |
| SMSC | | | Links with Cultural Development | | | | | | |
| Links to Other | | | | | | | | | |
| Curriculum Areas | | | | | | | | | |