

Understanding the World: Geography within EYFS

National Curriculum Skills/Links – Locational Knowledge, Place Knowledge, Human and Physical Geography, Geography Skills and Fieldwork

EYFS - Understanding the World	Key questions	Key Vocabulary	Outcomes - What children will know, remember and do
<p>The Natural World Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</p> <p>People, Culture and Communities Children know about similarities and differences between themselves and others, and among families, communities and traditions</p>	<p>Where is our school? Where do we live? Can we find the location of key places we go to with our family? Do we know what local means? Which area/city do we live in? Which country do we live in? What is a community? Where in the world do we come from? Where does our food come from? What do we grow in the UK? What do we use maps, atlases and globes for? How do I create my own map? How do I know the weather or season has changed?</p> <p>(Questions relating to - Exploring our class, outdoors our school, local area, borough, city, country, continents and the whole world, universe)</p>	<p>Similarities, differences, the same, local, countries, people, cultures, community, compare, maps, atlases, globes, outdoors, our school, local area, borough, city, country, continents, the world and universes, distance, signs, directions, far, near, space, environment, change, temperature, seasons, observation, landmarks, spatial awareness, distance, journey- travel - sea, land, water, air, underground, etc</p>	<p>We encourage children to develop their understanding of this area of learning through learning about;</p> <ul style="list-style-type: none"> • Local environment, incl. classroom, school grounds, where they live, places they have been, city, country, continent, universe, forest school, etc • Travel - sea, land water, air, underground, etc • Landmarks (local and beyond) • Exploring artists such as Stephen Wiltshire (landscapes/cityscapes) • Changes in weather • Similarities between themselves and others • Differences between themselves and others • Where we come from. • Seasons • Children from around the world. • Global to local - Exploring atlases, globes and maps, google earth • Where does our food come from? • How does food get to the supermarket? • Create simple maps • Reading and creating signs and directions • Show curiosity about the universe- solar system