

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Swimming Pool Infrastructure Upgraded the plant system to maintain water quality. Installed radiators to the small changing rooms Replaced the liner of the pool and the floor cover Replaced pool cover. Painting, tiling and repair of wooden walkway.</p> <p>Swimming Lessons Since Sep 2023 children in year 1 and 2 have been receiving swimming lessons for two half terms each year. This structure provides children with more time, at least 30mins, in the swimming pool.</p> <p>43% of children in Year 1 in 2024 are on track to meet national expectations. 60% of children in year 4 in 2024 are on track to meet national expectations.</p> <p>PE Curriculum Since Sep 2023 teachers have been using Get Set 4 PE Scheme of Work.</p> <p>Competitive Sport Children compete within PE lessons.</p> <p>After School Clubs We have increased the range of after school clubs on offer which now include basketball, football, futsal, multi sports, netball, yoga, cricket, tennis and dance.</p>	<p>Swimming Pool Infrastructure To ensure that swimming can continue sport premium funding will need to be used to subsidise the energy costs for heating the pool and contribute towards maintenance costs.</p> <p>Swimming Lessons To ensure that swimming can continue in 2024 / 2025 some sport premium funding will need to be used to subsidise the staffing costs for delivering lessons.</p> <p>PE Curriculum To introduce dedicated professional development for staff.</p> <p>Competitive Sport To provide more opportunities for children in KS1 to participate in competitive sport with local schools.</p> <p>After School Clubs To review provision for Infant School to ensure there is a wide range of sports clubs for the them.</p>



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,760		Date Updated: 19/11/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide more structured physical activities during lunch time.	To employ a sports coach during lunchtimes to run structured sports activities.	£7880	Number of children who participate in sports activities at lunch times increases.	To use pupil voice to redesign playtime provision so there are opportunities for playing a wider range of sports which children are interested in.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that PE lessons are well resourced.	To replenish new resources each year to ensure PE lessons are well resourced.	£1000	Staff feedback says that PE is well resourced although the PE cupboard needs constant monitoring to ensure resources are easy to access and replenished in a timely manner.	Subject lead will use release time to monitor resources and replenish.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase capacity and capability of teachers to deliver quality of PE lessons improves.	Implement Get Set 4 PE	£550	Learning walks demonstrate improving practice and pupil voice highlights children's enjoyment.	Teachers receive additional CPD.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
By the end of Year 2 children should be able to: Swim unaided 5 meters front and back. Be water confident Perform 3 recognised floating positions - Star, Mushroom, Aeroplane front and back Have a basic understanding of Water Safety including 999 calls, red flags etc	Children swim regularly in years 1 and 2 throughout the year. Children with specialist SEND needs receive additional swimming lessons.	£7880	% of children who meet national expectations is maintained at a very high level.	Maintain school swimming pool and fund swimming instructors to deliver lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide more opportunities for children to take part in competitive sport.	Build links with local schools to provide opportunities for inter school sport.	£500	Children take part in competitions at local schools.	Embed links with new schools.