


Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Swimming Pool Infrastructure</b>            Upgraded the plant system to maintain water quality.            Installed radiators to the small changing rooms            Replaced the liner of the pool and the floor cover            Replaced pool cover.            Painting, tiling and repair of wooden walkway.</p> <p><b>Swimming Lessons</b>            Fortnightly swimming lessons are taught to years 3 to 6.</p> <p>66% of children in Year 3 in 2024 are on track to meet national expectations.            62% of children in Year 4 in 2024 are on track to meet national expectations.            41% of children in Year 5 in 2024 are on track to meet national expectations.            68% of children in Year 6 in 2024 met national expectations.</p> <p><b>Cycling</b>            Children in years 3 to 6 participate in Level 1 and 2 Bikeability courses each year.</p> <p><b>PE Curriculum</b>            New Healthy Living (PHSE and PE) Lead part of new middle leadership structure.            We have deployed a sports coach to organise structured games at lunch times and to support PE lessons and children who are competing in events.</p> <p><b>After School Clubs</b>            We have increased the range of after school clubs on offer which now include basketball, football, multi sports, netball, yoga, cricket, tennis and dance.</p> <p><b>End of Year Trips</b>            Children participate in a range of adventure sports during their end of year trips e.g. Indoor Climbing, Kayaking, Orienteering and BMX riding.</p>	<p><b>Swimming Pool Infrastructure</b>            To ensure that swimming can continue sport premium funding will need to be used to subsidise the energy costs for heating the pool and contribute towards maintenance costs.</p> <p><b>Swimming Lessons</b>            To ensure that swimming can continue in 2024/2025 some sport premium funding will need to be used to subsidise the energy costs for heating the pool.</p> <p><b>Cycling</b>            Cycle training has been organized for 2024/2025.</p> <p><b>PE Curriculum</b>            To invest in CPD for teaching staff.</p> <p><b>After School Clubs</b>            To maintain the range of sports on offer.</p> <p><b>End of Year Trips</b>            To maintain the end of year adventure sport trips.</p> 

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b> £18,100	<b>Date Updated:</b> 19.11.2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To provide more structured physical activities during lunch time.	To employ a sports coach during lunchtimes to run structured sports activities.	£8025	Number of children who participate in sports activities at lunch times increases.
			Sustainability and suggested next steps: To use pupil voice to redesign playtime provision so there are opportunities for playing a wider range of sports which children are interested in.

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To ensure that PE lessons are well resourced.	To replenish new resources each year to ensure PE lessons are well resourced.	£1000	Staff feedback says that PE is well resourced although the PE cupboard needs constant monitoring to ensure resources are easy to access and replenished in a timely manner.
			Sustainability and suggested next steps: Subject lead will use release time to monitor resources and replenish.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase capacity and capability of teachers to deliver quality of PE lessons improves.	Implement Get Set 4 PE	£550	Learning walks demonstrate improving practice and pupil voice highlights children's enjoyment.	Teachers receive additional CPD.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are confident swimmers and able to swim further at least the national expectation of 25m.	Children swim fortnightly in years 3 to 6.  Children with specialist SEND needs receive additional swimming lessons.	£8025	% of children who meet national expectations is maintained at a very high level.	Maintain school swimming pool and fund swimming instructors to deliver lessons.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children participate in Haringey competitions.	To deploy support staff to facilitate teams taking part in competitions.	£500	No. of children participating in competitive sports competitions.	Support staff levels are maintained at levels which ensure there is capacity to facilitate teams attending competitions.