

HARINGEY SCHOOLS PREVENT RISK ASSESSMENT INCLUDING ACTION PLAN

SCHOOL	Campsbourne School
SIGNED	Jonathan Smith

DESIGNATED SAFEGUARDING LEAD	Jonathan Smith
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DATE	15.11.2024	REVIEW INTERVAL	Annually	DATE FOR NEXT REVIEW	Autumn 2025
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‘Specified authorities are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This should be based on an understanding, shared with partners, of the potential risk in the local area.’

Prevent Duty Guidance 2019

SCHOOL PROFILE
<p>Campsbourne is a Federation of Campsbourne Infant and Campsbourne Junior Schools. There are approximately 420 children on roll coming from a wide range of ethnic and socio economic backgrounds. We aim to give our children an equal opportunity to experience all aspects of the curriculum. It is our intent to cater for the different needs of each pupil, no matter their background, religion or ethnic grouping.</p> <p>Campsbourne School is located in the North West of Haringey. The ward which we serve is both culturally and ethnically diverse. The following information comes from the Hornsey Ward 2020 Report. In Hornsey those of White British ethnicity represent the largest group (49.2%). This group is also over-represented in Hornsey compared to the Haringey average (34.7%). Those of White Other, Asian or Black ethnicity are slightly under-represented in Hornsey, compared to the Haringey average.</p> <p>The median household income in Hornsey is £40,260 a year. This is higher than the Haringey (£37,696) and London (£39,264) averages, though it is not among the highest levels of all Haringey wards. 8.3% of Hornsey residents are unemployed. This is in line with the Haringey average (8.6%), and slightly higher than the London rate (7.3%). Tenure in Hornsey largely follows the wider borough pattern, with households most likely to be owned by those living in them. However, Hornsey households are slightly more likely to be social rented (29.5%) than to privately rented (27.9%), which bucks the wider borough trend.</p> <p>In Hornsey, one person households (35.6%) and couple households with no children (18.9%) are the most common household types. Both of these household types are over-represented in Hornsey compared to the Haringey average, while couple households with dependent children are comparatively under-represented.</p> <p>Hornsey has a higher proportion of residents identifying as having no religion (35.8%) than the Haringey average (25.2%). By contrast, those of Christian and Muslim religion are under-represented in the ward.</p> <p>Our main cohesion challenges within the school involve our ethnic minority communities e.g. Black Caribbean and Turkish, who we are working to develop closer links with.</p>

BOROUGH SITUATIONAL PROFILE

Haringey is a highly diverse borough; 38% of residents are from BAME groups, 26% identify as 'white other' and 180+ languages are spoken. Haringey is the 4th most deprived borough in London, with deprivation more concentrated in the North East of the borough. Haringey has a higher-than-average rate of children living in poverty.

There is significant variation in attainment across Haringey's wards; and there are substantial attainment gaps between different demographic groups. Black boys have the lowest attainment of all ethnic and gender groups. Haringey has the 10th largest proportion of secondary school pupils with special education needs (compared to 19th at primary) in London. In 2018, a rate of 18 children per 1,000 pupils in Haringey were known by schools to have Autism, a higher rate than the London average (15 per 1,000 pupils).

Haringey has the second highest rate of drug use (excluding Cannabis) among 15-year-olds of all London boroughs. There is also a higher-than-average rate of young people cautioned or sentenced in the borough. Among Haringey's most prolific youth offenders, 90% had experienced loss of a parent through death or separation by the age of 5.

4% of Haringey residents are gay or lesbian. There was a substantial decrease in the number of Homophobic Hate Crimes, from 149 to 110 (26% reduction). anti-Semitic hate crime saw 4 additional crimes recorded, a 13% increase.

Haringey has the sixth highest rate of domestic abuse with injury in London, and Between Nov 2019 and Oct 2021 Haringey registered the third highest rate of knife crime with injury in London. Nearly half of residents in the borough mistrust the police, and in some neighbourhoods as many as half of residents said they felt unsafe after dark. Despite this, three quarters of residents say they have good friendships and/or other associations in their local area, and over four in five say there are good relations between different ethnic and religious communities.

Haringey has over 120 venues where cultural activity takes place, and over 70 events occurring annually. There is a good spread of cultural venues across the borough.

STRATEGIES, POLICIES AND PROCEDURES

The Prevent program is referenced in the following policies:

- *Safeguarding and Child Protection*
- *Online Safety Policy*
- *Assembly / Collective Worship Policy*

A shortlist of existing local practice which seeks to address or reduce the risks associated with extremism. Ensure to include policy or practice that addresses underlying factors which contributes to the support of extremism. E.g. Inequality, unfairness, Discrimination, sexism, restriction of expression etc.

The school is fully committed to promoting all protected characteristics in its duty to address issues of discrimination in society and have developed an annual audit to ensure that they are all addressed in our curriculum.

Our curriculum is designed to promote inclusiveness and provides opportunities for children to learn about significant people of all genders, ethnicities and sexualities.

Our approach to behaviour management ensures that incidents are dealt with using approaches such as restorative justice so that children learn about the impact their actions can have on others.

Our religious education curriculum and assembly program are designed to encourage children to enquire and reflect on their beliefs as well as those of others and encourage children to respect different opinions and beliefs.

RISK AREA	RISK/HAZARD (include either Risk/Hazards or questions from PowerPoint here)	EXISTING CONTROL MEASURES	RISK LEVEL (Low, Med, High)	Notes
Leadership	Leaders (e.g. HT) unaware of the requirements or significance of the Prevent Statutory Duty.	<ul style="list-style-type: none"> Head Teacher and all staff receive CPD as part of induction and on a biannual basis. 	Low	Need to organise Prevent training ASAP or use online courses for new starters https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html https://www.elearning.prevent.homeoffice.gov.uk/prevent_referrals/01-welcome.html .
	Leaders unaware of the correct processes for escalating or reporting cases of concern to local authorities.	<ul style="list-style-type: none"> Head Teacher and all staff receive CPD as part of induction and on an annual / biannual basis. School safeguarding has contact details for relevant individuals at local authority. 	Med	Online training for the HT, DSLs who are responsible for Prevent related issues in the school when cases escalate is Channel Awareness . https://www.elearning.prevent.homeoffice.gov.uk/channel_awareness/01-welcome.html

ACTION PLAN

Actions	Completed?	Date	Lead	Evidence location
HT and all members of the SLT, including DSLs to receive WRAP Training with Haringey Prevent Team – renewed biannually.	Y	Booked for 5 th June 2023	HT	SENTRY
Create a consistent point of contact for Prevent related issues in the school (e.g. Prevent Lead).	Y	Ongoing	HT	Staffroom display boards.
Headteacher and DSLs, to receive regular updates on borough Prevent Duty via borough newsletter and distribute to SLT.	Y	Ongoing	HT	Emails
HT and DSL to establish key contacts in the Local Authority and Police for Prevent Concerns.	Y	Ongoing	HT	See Safeguarding and Child Protection Policy and ongoing communication with Prevent Education Officer
DSL to seek advice and support regarding escalating any Prevent Duty Concerns to Haringey PEO	Y	Ongoing	HT	See Safeguarding and Child Protection Policy
Reassess Action Plan each academic year, or more regularly if deemed necessary	Y	Autumn 2023	HT	SMT Hard Drive
Complete a full review of how SMSC and British Values is embedded in our curriculum.	N	Summer 2023	HT	SMT Hard Drive
Reference Prevent Risks in SEF	N	Summer 2023	HT	

RISK AREA	RISK/HAZARD	EXISTING CONTROL MEASURES	RISK LEVEL (Low, Med, High)	Notes
Children's Resilience and Curriculum	Children are unaware of the ways that extremists may target or approach them.	<ul style="list-style-type: none"> PSHE Curriculum addresses issues such as stereotypes, different identities and showing respect for differences (Diversity and Communities); prejudice and bullying (Myself and My Relationships) Understanding about laws, how they are created and respecting different views (Citizenship) 	Med	Need to look at how extremism and extremists is specifically addressed in the curriculum.
	Young people are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or that which contradicts 'British values'.	<ul style="list-style-type: none"> Visitors e.g. speakers at assemblies are spoken to about their role and the content of their assemblies. 	Med	
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	<ul style="list-style-type: none"> Regular training ensures that this is always at the forefront of peoples mind. 	Med	

ACTION PLAN				
Actions	Completed?	Date	Lead	Evidence location
<p>Students to be taught resilience building skills in relation to a variety of topics including <i>radicalisation, terrorism, stereotyping, rule of law, equality, racism, prejudice and tolerance of beliefs and faith</i>. Allow all learner types to benefit from these lessons and sessions.</p> <p>Need to ensure that online safety lessons include critical thinking about content related to <i>radicalisation, terrorism, stereotyping, rule of law, equality, racism, prejudice and tolerance of beliefs and faith</i>, which can be found online. (Educate Against Hate)</p> <p>Source relevant books that children or teachers can use as a starting point for good discussions around radicalisation, equality, racism, and so on.</p> <p>Review curriculum and opportunities to critically assess info.</p>	Partially	Ongoing	HT/Healthy Living Lead	<p>PSHE Planning Whole Class Book lists Children's text books</p> <p>Children receive inline Safety Workshops from SWGfL in spring term.</p> <p>Books are available in the library and staffrooms.</p>

Create a safe space and culture in the school to debate key issues, enabling staff to debunk any damaging myths.	Yes	WRAP training delivered on 5 th June 2023	HT	Need to rebook whole staff training for 2025/2026
Y5/6 pupils to receive lessons on Fake News, Hate Crime and Tolerance. Need to look at how we can build this into the curriculum with support from Prevent Lead.	Partially	Ongoing	HT/Healthy Living Lead	
Y3/4 pupils to receive lessons on Stereotypes and Equality	Yes	Ongoing	HT/Healthy Living Lead	PSHE – Diversity and Communities Unit KS2 received 3 workshops on diversity in Autumn 2024 from Diversity Role Models
Sentence stems used in class to encourage respectful discussion e.g. I want to build on, I disagree with and think etc. This needs to be embedded in all classrooms.	Partially	Ongoing	HT/LP	
Review curriculum and opportunities to critically assess info.	No	Ongoing	HT/SLs	

RISK AREA	RISK/HAZARD	EXISTING CONTROL MEASURES	RISK LEVEL (Low, Med, High)	Notes
Staff Training	School Staff are unaware of the Prevent Duty and its purpose, leading to risks to go unreported to DSLs.	<ul style="list-style-type: none"> Staff receive biannual WRAP training 	Low	All staff received WRAP Training for June 2023
	School Staff are unaware of the risks of radicalisation and the vulnerabilities that are associated with radicalisation and terrorism meaning cases of concern are not reported.	<ul style="list-style-type: none"> Staff receive biannual WRAP training 	Low	All staff received WRAP Training for June 2023
	Staff are unclear about how to refer their concerns meaning individuals are not supported.	<ul style="list-style-type: none"> Staff receive biannual WRAP training 	Low	All staff received WRAP Training for June 2023

ACTION PLAN

Actions	Completed?	Date	Lead	Evidence location
All Staff to receive WRAP training from the Local Authority every 2 years	Yes	WRAP training booked for 5 th June 2023	HT	Need to rebook whole staff training for 2025/2026
New staff to attend Virtual training with iHasco or complete Home Office Online virtual course	Yes	Ongoing		SENTRY
All Staff to read 'Keeping Children Safe in Education', 2024	Yes	Ongoing	HT	SENTRY
Incorporate Prevent Duty into School Wide Safeguarding Policies. <ul style="list-style-type: none"> Safeguarding Online Safety Policy Assembly / Collective Worship Policy 	Yes	Ongoing	HT	R:\Teacher Shared\School Policies https://campsbourne.haringey.sch.uk/about-us/school-policy/policy/

RISK AREA	RISK/HAZARD	EXISTING CONTROL MEASURES	RISK LEVEL (Low, Med, High)	Notes
Online Safety and IT Policies	Pupils are unaware of the dangers they may face online in relation to extremism and terrorism at home and in school.	<ul style="list-style-type: none"> PSHE Curriculum addresses issues such as stereotypes, different identities and showing respect for differences (Diversity and Communities); prejudice and bullying (Myself and My Relationships) and Understanding about laws, how they are created and respecting different views (Citizenship) 	Low	
	School computer do not have limitations or monitors of extremist material.	<ul style="list-style-type: none"> LGfL safety measures are in place 	Low	
	Young People access Extremist material on school networks	<ul style="list-style-type: none"> LGfL safety measures are in place 	Low	
	Young People access Extremist material on personal or home devices	<ul style="list-style-type: none"> Sharing of guidance for parents via newsletter / workshops etc. 	Low	

ACTION PLAN

Actions	Completed?	Date	Lead	Evidence location
ICT systems to have appropriate filters and blocks	Yes	Ongoing	IT Technician	Awaiting for LGfL to respond to request for info regarding SENSO
Run online safety workshops with parents.	Ongoing	Ongoing	HT	
Share online safety video with parents.				

RISK AREA	RISK/HAZARD	EXISTING CONTROL MEASURES	RISK LEVEL (Low, Med, High)	Notes
Premises and Facilities	Young people/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'.	<ul style="list-style-type: none"> All visitors to the school must have a valid, enhanced DBS certificate, identification and are accompanied Outlines of what external speakers intend to cover in sessions are requested prior to attending the school. 	Low	
	Extremist or terrorist related material is displayed within the setting.	<ul style="list-style-type: none"> Conduct thorough due diligence to potential extremist activity before allowing external groups to use the school premises. 	Low	

ACTION PLAN

Actions	Completed?	Date	Lead	Evidence location
Share information leaflets with parents from the Let's talk about it National Website.	No	Ongoing	HT	Start sharing leaflets at key points during the year e.g. when children may be discussing issues in class.
Strong recruitment standards in place for all school staff (including DBS checks and references).	Yes	Ongoing	HT	Safer Recruitment Policy
We need to develop invacuation procedures.	No	Summer 2025	HT/SM	

RISK AREA	RISK/HAZARD	EXISTING CONTROL MEASURES	RISK LEVEL (Low, Med, High)	Notes
Partnerships	The school does not have effective partnerships with organisations including the Local Authority Prevent Team, Police Prevent Team, DfE, Safeguarding Networks and others.	<ul style="list-style-type: none"> SLT/DSLs to regularly have contact with Haringey PEO, including during referrals. 	Low	
	Parents do not feel able to communicate with school around concerns	<ul style="list-style-type: none"> Parent governors have strong links within the community. 	Low	Currently prioritising work around building closer links with members of the school community and putting link on website
	Lack of access to best-practice advice and supportive networks from PSHE/Safeguarding Meetings.	<ul style="list-style-type: none"> SLT/DSLs to regularly have contact with Haringey PEO, including during referrals. 	Low	
	Specific factors that make the school community potentially vulnerable to being radicalised remain unknown (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)	<ul style="list-style-type: none"> SLT/DSLs to regularly have contact with Haringey PEO, including during referrals. 	Low	Islamophobia and anti-Semitism are issues which have been identified in the local community.

ACTION PLAN

Actions	Completed?	Date	Lead	Evidence location
Parents to receive awareness and updates on risks for their children including safeguarding concerns regarding Hate Crime, Radicalisation and Terrorism.	Yes	Ongoing	HT	Start sharing leaflets at key points during the year e.g. when children may be discussing issues in class. https://www.ltai.info/

RISK AREA	RISK/HAZARD	EXISTING CONTROL MEASURES	RISK LEVEL (Low, Med, High)	Notes	
Local Area	Children are exposed to anti-Semitic and Islamophobic graffiti and other behaviours. This can lead to students developing harmful thoughts about various groups.	<ul style="list-style-type: none"> Assembly program learning about key Islamic and Jewish religious festivals. 	Low		
	The area becomes divided, with some groups feeling isolated, leading to hostile feelings towards other groups in the area.	<ul style="list-style-type: none"> Diversity Day Developing close links with key minority groups within the community. Monitoring of decisions to ensure no groups are negatively affected. 	Low		
ACTION PLAN					
Actions		Completed?	Date	Lead	Evidence location
Facilitate age-appropriate sessions to all pupils in KS2 about how to be resilient to negative information they see about other nationalities, faiths or groups.		Partially	Ongoing	HT	