Autumn Term Overview

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|  | 1 | 2 | 3 | 4 |
| 1st Sept |  |  |  |  |
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| 8th Sept | Numbers to 20 | Count objects to 100 by making 10s | Recognise tens and ones | Use a place value chart |
| Hook | Actions | Actions + Speed Words | WALT: Generate adjectives to describe a character |
| 15th Sept | Partition numbers to 100 | Write numbers to 100 in words | Flexibly partition numbers to 100 | Write numbers to 100 in expanded form |
| WALT: Pile up description using sentences of 2 to describe characters | WALT: Use powerful synonyms for ‘said’ that reveals how a character said something | WALT: Choose and decide how a character feels, thinks or behaves through what they say | WALT: Describe a character using (short burst) |
| 22nd Sept | 10s on the number line to 100 | 10s and 1s on the number line to 100 | Estimate numbers on a number line | Compare objects |
| Accurate Write | Generate Ideas | Boxing Up and Toolkit | Boxing up |
| 29th Sept | Compare numbers | Order objects and numbers | Count in 2s, 5s and 10s | Count in 3s |
| Shared Write | Shared Write | Shared Write | Shared Write |
| 6th Oct | End of unit | Bonds to 10 | Fact families - addition and subtraction bonds within 20 | Related facts |
| Workshop | Workshop | Generate Ideas | Boxing Up |
| 13th Oct | Bonds to 100 (tens) | Add and subtract 1s | Add by making 10 | Add three 1-digit numbers |
| Hot Task | Hot Task | Edit and improve Hot Task | COLD TASK |
| 20th Oct | Add to the next 10 | Add across a 10 | Subtract across 10 | Subtract from a 10 |
| WOW Week | WOW Week | WOW Week | WOW Week |
| 3rd Nov  |  |  |  |  |
| WOW Week | WOW Week | WOW Week | WOW Week |
| 10th Nov |  |  |  |  |
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| 17th Nov |  |  |  |  |
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| 24th Nov |  |  |  |  |
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| 1st Dec |  |  |  |  |
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| 8th Dec |  |  |  |  |
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| 15th Dec |  |  |  |  |
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|  | Science | Humanities | RE | PSHE | PE | ICT |
| 1st Sept |  |  |  | Welcome Week |  |  |
| 8th Sept | Animals: Step 1 Mammals | Understand why Alexandra Palace was built | Kindness | Section A: Exploring my IdentityUnderstand what makes up my identity.  | What is IT? |
| 15th Sept | Animals: Step 2 Birds | Identify the changes to Alexandra Palace after 1873 | The Good Samaritan | Valuing Differences – Understand gender stereotypes  | IT in school |
| 22nd Sept | Animals: Step 3 Fish | Identify how Alexandra Palace was used in the World Wars and how we know about the past | The Paralysed Man | Culture and beliefs | IT in the world |
| 29th Sept | Animals: Step 4 Amphibians& Step 5 Reptiles | Explore that the first television broadcast occurred at Alexandra Palace. | Stories of Kindness | Zones of Reg. | The benefits of IT |
| 6th Oct | Animals: Step 6 Humans | BHM | Answering the Big Q | Exploring My Community | Using IT safely |
| 13th Oct | Humans: Step 1 Exercise & Step 2 Food | Explore the lives of significant individuals who have contributed to modern television | Expression Poems | Understanding the Media | Using IT in different ways |
| 20th Oct | Humans: Step 3 Hygiene & Step 4 Teeth |  |  | Caring for the Environment, Animals and Plants End of Unit |  |