



Welcome to Year 3



Staff in Year 3

3 Hockney

- Jenny Vincent
- Rachel
- Michelle

3 Cameron

- Miss Maxim

PPA cover – Jeannie and Siobhan

Music and Art on Wednesday mornings (they will collect from the playground)

Regular cover – Mrs Baptiste

Jenny will sometimes be released to carry out work in the school as part of her phase leader role. This will usually be covered by Mrs Baptiste. She will be teaching the usual timetable for that day.

What does my child need to bring?

- Coat / raincoat
- Book bag
- PE Kit:
 - Tuesday and Thursday* (Hockney)
 - Monday and Thursday* (Cameron)*Please send your child in on these days in appropriate PE clothes*
- Swimming kit:
 - Every *Thursday (Hockney Autumn 1, Cameron Autumn 2)
- Water bottle **with their name on it**
- Packed Lunch (if applicable)*
- Fruit snack for break time*

***We are a nut free school!**

Please label EVERYTHING!

No toys or items from home please (unless specifically requested by class teacher).

Drop off and pick up:

- Start at 8.55am and finish at 3.30pm.
- Middle playground
- **All parents should remain behind the line/cones.**
- Children should not be using the play equipment and climbing frames before or after school.
- Please bear with us when we are dismissing, whilst we get to know you all. We will get quicker!
- If on occasion, you arrange another parent / family friend / family member to collect your child, please make sure you let the office know before 3pm. We will not be sending children home with adults other than you if we don't get a clear message from office staff.

School Uniform



All children are expected to wear school uniform:

- Campsbourne t-shirt, polo shirt, jumper or cardigan.
- Sensible and comfortable shoes.

Please label all items of clothing!

Behaviour:

The Anchor Approach



ClassDojo

100 dojos = Bronze Certificate
200 dojos = Silver Certificate
300 dojos = Gold Certificate
400 dojos = Diamond Certificate
500 dojos = Platinum Certificate

Year 3 curriculum

Main differences in the KS2 timetable

(compared to KS1):

- School day: 8.55 - 3.30pm
- Fruit snack from home
- Breaktime is slightly later (11:15-11:30am)
- Lunchtime is slightly later (12.30-1.30pm)
- No formal afternoon play (however we will give the children movement and brain breaks)
- Accelerated Reader*
- Times Tables Quizzes*
- Spanish*
- Swimming*
- Forest school (Spring term)*

Maths



White Rose Maths is our whole school program to teach maths.

We teach the **White Rose Maths program** to the children. This approach to teaching maths ensures that children develop:

- a deeper conceptual understanding over time through concrete and abstract learning opportunities
- opportunities to apply mathematical concepts to a wide range of problem solving and reasoning problems.

TT Rockstars

- Your child should have a login from Year 2. We sent our login details on Friday so please let us know if you need another copy. Please check your child is able to log in.
- We will set times tables for your child to work on.
- Please encourage your child to practise their times tables regularly.

In KS2, knowing times tables will help your child enormously with all of their learning in Maths.



Times tables challenges

Wednesdays

- The table on the right shows what each challenge will test the children on, and where the badge milestones are.
- Continued throughout Y3-Y6
- Weekly
- 5 minutes for 30 questions

Test	Times table
1	x 2 and 10
1a	÷ 2 and 10
2	x5
2a	÷5 <u> </u> x <u> </u> <u> </u>
3	x3
3a Blue star award	÷3 <u> </u> x <u> </u> <u> </u>
4	x6
4a	÷6 <u> </u> x <u> </u> <u> </u>
5	x4
5a	÷4 <u> </u> x <u> </u> <u> </u>
6	x8
6a Bronze star award	÷8 <u> </u> x <u> </u> <u> </u>
7	x7
7a	÷7 <u> </u> x <u> </u> <u> </u>
8	x9
8a	÷9 <u> </u> x <u> </u> <u> </u>
9 Silver star award	÷ all <u> </u> x <u> </u> <u> </u>
10	x11
10a	÷11 <u> </u> x <u> </u> <u> </u>
11	x12
11a	÷12 <u> </u> x <u> </u> <u> </u>
12 Gold star award	Decimals e.g 0.2 x 0.3

Reading

Destination Reader (DR)

Destination Reader is our KS2 program to teach reading.

DR focuses on various strategies that help children to become more fluent in their reading, and helps develop a love of reading.

There is a big focus on vocabulary.

The books are enjoyable texts which encourage children to read for pleasure.

Strategies

Clarifying

Summarising

Inferring

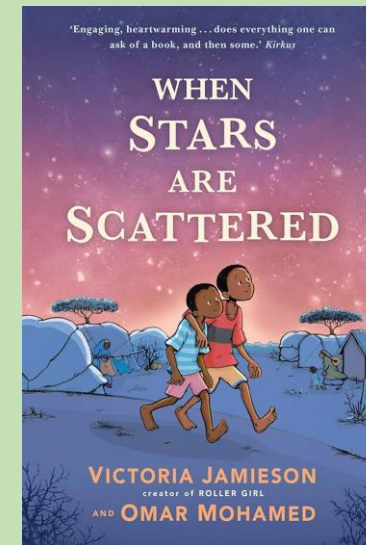
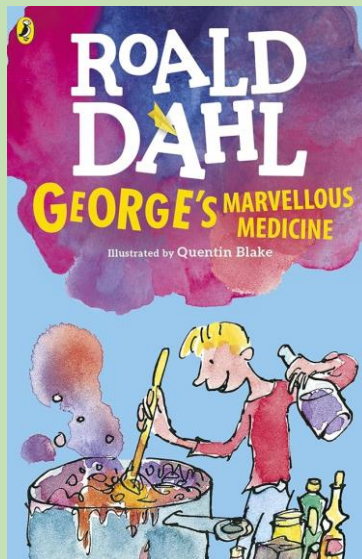
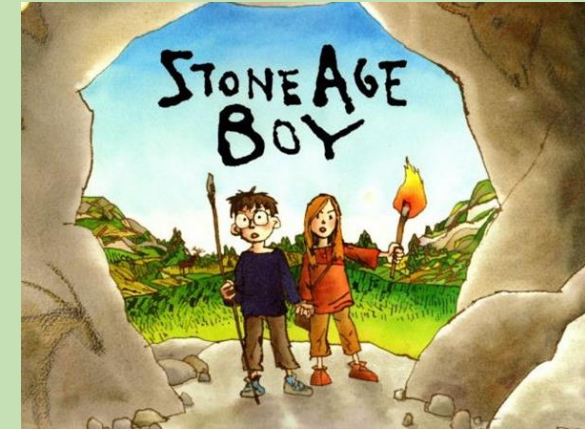
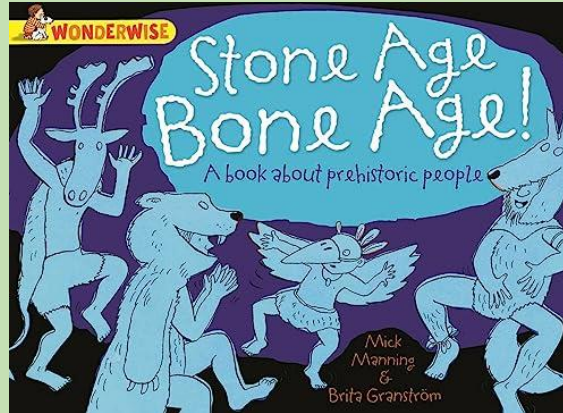
Making Connections

Predictions

Asking questions

Evaluating

Examples of our DR texts:



Accelerated Reader

Accelerated Reader is used in KS2 to promote reading mileage at home and within school

- MOST books within school have a code on them
- Children can use this code to complete a quiz on Accelerated Reader
- Please note: Not all books are on the Accelerated Reader system, so your child can not be tested on all books that they read at home.
- Children will have the opportunity to let their class teacher know they are ready to complete an Accelerated Reader quiz (at school) using a class tablet (time permitting) or during designated slots in assembly times.

Writing



Talk for Writing™

- Across the school we teach literacy through our Talk for Writing program.
- Enables children to imitate the key language they need for a particular topic orally before they try reading and analysing it.
- Through fun activities that help them rehearse the tune of the language they need, followed by shared writing to show them how to craft their writing, children are helped to write in the same style.
- You can find out more information at www.talk4writing.com/about

Genres covered in Year 3:

Fiction – Warning stories

Non-fiction – Discussion Texts

Fiction – Portal stories

Non-fiction – Information texts

Fiction – Defeat the Monster stories

Non-Fiction – Newspaper reports (recount writing)



Sounds-Write is a quality first phonics programme and is how we teach reading, spelling and writing. Children receive daily 15 minute Sounds-Write lessons. In Year 2 to Year 6 the lessons focus on spelling.

Spelling challenge every Friday – based on spelling patterns previously taught at school (as well as common exception words)

Weekly challenges in KS2:

- **Spelling challenge** - (Fridays) Spellings will be sent out on a Friday, (after we have explored them as a class that week)
- **Times Tables Challenge** – (Wednesdays) The children progress through all the times tables at their own speed and earn badges)
- **Arithmetic Quiz** – Wednesday maths lessons have an arithmetic focus. We will be working on the children's recall, fluency and use of appropriate and effective strategies (e.g. number lines, column method).

Assessment (Years 3 to 6)

- We have two main assessments weeks in the school. These take place at the end of Autumn 2 and in Summer 2.
- During these assessment weeks, the children will complete assessment papers in Reading, Maths and SPAG (Spelling, Punctuation and Grammar).
- Teachers use these to inform their teacher judgements.
- These also help to inform us of gaps in the children's knowledge so that we can plan for them effectively.
- Writing is teacher assessed throughout the year.

The wider curriculum:

- **Science** – Animals including human; Rocks, fossils and soils; Light; Plants; Forces and Magnets
- **History** - Stone Age to the Iron Age (with comparison to Ancient Egypt) – Autumn term
- **Geography** – Amazing Earth (continents, earthquakes, volcanoes) – Summer term
- **PSHE** – Rights, Rules and Responsibilities, Managing Risk, Workshop (Solace Woman's Aid)
- **Religious Education** - Sikhism and Christianity
- **Physical Education** – swimming, dance, gymnastics, athletics, tennis and basketball
- **Music** – Taught by Jeannie
- **Art** – Taught by Siobhan
- **Design and Technology Weeks**– Food (Taste Ed), Shell structures (3D), Textiles (Sewing)
- **Computing** –Scratch, Branching databases, Desktop publishing, iPads (creating and editing videos)
- **Spanish** – Taught by us and Spanish TA (numbers, colours, greetings, food, animals)

Please see weekly homework letters and half-termly curriculum newsletters for further details. Subject curriculum maps are also available on the school website.

Physical Education

Cameron: Monday and Thursday*

Hockney: Tuesday and Thursday*

Please make sure your child comes in to school in their PE kit (*t-shirt, shorts/jogging bottoms and trainers*).

Swimming

Hockney: Thursday afternoons until October half term

Cameron: Thursday afternoons from October half term → Christmas

Children will need: a towel, a swimming hat, goggles, a swimming costume (not a two-piece) / swimming trunks, a swimming cap*.

Please make sure your child has the appropriate swimming kit or they may not be able to participate.

Forest School

Forest School takes place for an entire term (Years 1, 3 and 5)

Spring Term - We will send out all the relevant information just before Christmas.

*We will need 2 parent helpers per week.

1 class will go on Mondays and the other on Tuesdays



Educational Visits and Performances

- We are hoping to have lots of fun trips this year!
- Previously we have visited The Gurdwara, been orienteering at Hampstead Heath and been to the Natural History Museum. *Further information will follow.*
- Christmas/Winter performance
- Forest School (Spring term)



Homework:

- Homework (letters on a Friday) – suggested activities to support learning in school. (No expectation for these to be returned)
- Spellings and handwriting
- Quick maths/recall of number facts (WRM app, Hit the Button)
- Multiplication tables (TTRS, Hit the Button)
- Reading (listening to and reading to)
- Talking and playing games (cards, chess, board games).
- Real life experience: e.g. shopping and cooking.



Communicating with the teachers

If you need to talk to your class teacher, please let them know at the beginning/end of the day.

N.B. We will not be using the Dojo app or direct emails for contact between us.

If you need to contact the school, please email admin@campsbourne.haringey.sch.uk The office will make sure your message reaches the correct person quickly.

Thank you for coming!

