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# **Welcome to Autumn Term 1**

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Dear Parents and Carers of children in Nursery, welcome to Campsbourne!

**Our opening topic is Nursery Rhymes**

**Personal, Social and Emotional Development: Home/ School visits.** Settling into Nursery. Learning our rules and routines. Parents will be invited to join us in the Nursery as part of their child’s focus weeks.

Our learning objectives are: That children separate from main carer with support and encouragement. That they express own preferences and interests, seek comfort from familiar adults when needed and can express their own feelings such as sad, happy, cross, scared, worried. That they are aware that some actions can hurt or harm others, are interested in others’ play and starting to join in. That they seek out others to share experiences and they show affection and concern for people who are special to them.

**Communication and Language:** Developing vocabulary through child-initiated play.

Our learning objectives are: That children talk about themselves and people who are significant to them. That they engage in story times/carpet inputs, pay attention to more than one thing at a time and learn new vocabulary. That they listen carefully to and join in with rhymes and songs.

**At home, please sing along to nursery rhymes.**

**Physical Development**: We will be developing the children’s fine and gross motor skills indoors and out: The children will explore using one handed tools such as scissors, knives to spread/cut and wooden spoons to stir/ scoop/ pour. With adult support, they will begin to learn how to use these tools correctly and safely and understand their use. The children will challenge their gross motor skills on our amazing pirate-themed climbing apparatus.

**You can help by encouraging independence in self-care skills.**

**Literacy:** Core nursery rhymes and texts: Humpty Dumpty, Incey Wincey Spider/Little Miss Muffet/ Very Busy Spider, Twinkle, twinkle/ Once upon a time, Miss Polly/Eat Up Gemma, Five currant buns/ The Elephant and the Bad Baby.

Our learning objectives are: That the children are encouraged to hold pens correctly and ascribe meaning to their mark-making. That they begin to look at books independently and develop their understanding of the 5 key concepts of print:

1. Print has meaning. 2. Print can have different purposes. 3. We read English text from left to right and from top to bottom. 4. The names of the different parts of a book. 5. Page sequencing.

Please read lots of books together.

**Phonics**: Daily activities building on opportunities in continuous provision: Environmental sounds, Body percussion, Voice sounds, Instrumental sounds and Alliteration. The children will work on identifying initial sounds and making correct mouth movements to represent how the sound is pronounced.

**Maths:** We will focus on recognising small groups of up to 3 objects without having to count. We will be learning a range of number songs and rhymes. The children will be encouraged to represent numbers in a variety of ways (e.g. using marks, fingers etc) and to use some language of quantities, such as ‘more’ and ‘a lot’.

Dice games are brilliant for supporting mathematical development at home.

**Understanding the World:**  All about me – what makes me unique? We will talk about members of our immediate family and community and name and describe people who are familiar to us. While celebrating Black History Month we will be developing positive attitudes about the differences between people. We will explore the natural world around us by going on spider and mini-beast hunts and noticing signs of Autumn

**Expressive Arts and Design:** The children will have ongoing opportunities to act out stories through role-play and small world toys. They will build up repertoire of the songs and enjoy playing musical instruments and dancing.

**Finally, let’s keep connected!** Classlist is the free online community for Campsbourne parents available as an app.  You can communicate with other parents, find out about fundraising events from the Home School Association (HSA) and receive updates from your class reps.  It is available on Android <https://play.google.com/store/apps/details?id=com.classlist.parent&hl=en_GB&gl=US> and Apple <https://apps.apple.com/gb/app/classlist-connecting-parents/id1058636226> a

**With best wishes from Fiona and Eszter.**