



Spring Term 2026: 2nd half term

Dear year 3 parents and carers,

We hope that you had a lovely half term break. We have outlined our curriculum plan for the second half of the spring term, below:

Reading

This half term Hockney class are reading *Wild Way Home* and Cameron class are reading *When Stars Are Scattered*. Within our reading lessons, we will continue to practise using different reading strategies, such as clarifying, inferring, making connections, evaluating, summarising predicting and asking questions about our focused texts. The children also complete written comprehension tasks each week, based on our class texts as well as some “unseen” comprehensions on a variety of topics.

Writing

Our *Talk for Writing* unit this half term is information writing. The children will begin by orally learning our model text - *Exploring Portals: A Fantastic Journey*. We will then explore the language and structural features of information texts. The children will focus on writing in the third person and in present tense. We will practise using a formal and impersonal writing style which includes facts and relevant detail.

Maths

This half term we will move on to the first of our two units on *Fractions*. Finally, we will begin some work on *Measuring Mass*. We will continue to have a weekly lesson that focuses on arithmetic strategies and the 4 operations (addition, subtraction, multiplication and division).

Forest School

The children will continue with their forest school sessions. Hockney class on Mondays and Cameron class on Tuesdays. Please ensure your child has warm and waterproof clothes with them. They should also bring an additional pair of socks in case their feet get wet, as well as additional layers/spare clothes for particularly cold or wet days. Please can we ask that children do not come to school in their wellies, so that they have another pair shoes/trainers to change back in to after Forest School (otherwise we end up with very muddy classrooms!).

Religious Education

For the Spring term, we are learning about Christianity. This half term we are focusing on Easter and the theme of forgiveness. Our “big question” for this unit is: *What was “good” about Good Friday?*

Physical Education

This half term, our main PE focus is *Gymnastics*. Hockney class will have PE on Tuesdays and Thursdays. Cameron class will have PE on Mondays and also have swimming lessons on Thursdays. Please see information below about PE kits.

Campsbourne School PE Kit Policy:

- The children should wear their PE kit to school on their PE days. This would mean children could wear leggings/tracksuit bottoms or shorts and trainers on the days that they have PE.
- They must wear their Campsbourne top to school, as per the school uniform policy, but can bring a t-shirt to change into for their PE session if they wish. This does not have to be a Campsbourne top but they must change back into their Campsbourne top after their PE session. **Strictly no football kits or tops are allowed.**
- Gymnastics and dance should be done in bare feet for health and safety reasons. In the cases that children have a verruca or similar, children can wear plimsols for their dance and gymnastics sessions.
- Jewellery and dangly earrings should not be worn for PE and must be removed. Stud earrings are fine. This is in line with health and safety.

PSHE

This half term, students in year 3 will be joined by Marcella from Solace Women's Aid to take part in some lessons around Mental Health and Wellbeing, as well as keeping safe. Children will be recognising and identifying different emotions and learning about different ways to help regulate them. This will link in to our ongoing work on the *Zones of Regulation*. Towards the end of the half term, we will also be discussing ways to raise money for our year group charity – *Young Minds*.

Science

The children will conclude our work on *Soils* and then move on to our topic on *Light*. During this unit, they will be learning about light sources, the sun, how we see, shadows and using the terminology opaque/translucent/transparent to describe different materials. The children will plan and carry out a shadow experiment.

Computing

This half term, the children will use a range of techniques to create a stop-frame animation using tablets. Then, they will apply those skills to create a story-based animation. Finally, they will have a go at adding other types of media to their animation, such as music and text.

Supporting at home

- *Accelerated Reader* – the children have been given a colour band of books which are appropriate for their level of comprehension. Please can you encourage your child to read as much as possible at home – this can be out loud, by themselves as well as listening to you read to them. We really want to encourage a love of reading! Children should try to complete an AR quiz after they have finished each book.
- *Spelling and handwriting* – please encourage your child to practise their spellings (with the correct joined letter formation). It is important that they are not only able to learn the words for a spelling test, but that they are also using the correct spelling when writing the words in sentences.
- *Maths* – Children should be regularly practising their times tables and quick recall of known facts (e.g. halving/doubling, number bonds (to 10/to 20/to 100). *Little and often* is key!

We look forward to continuing to work with you over the remainder of the spring term and appreciate your ongoing support. Any questions or queries, please speak to your child's class teacher.

Kind regards,
Jenny Vincent and Mr Lumsden